



Lady Modiford's & Meavy Primary Schools

Online Learning

Date: Tuesday 23rd February 2021

Year group: Year 1



On this power point we have outlined some daily activities using a similar structure to that of a school day. It is really important that the children who are coming into school on some days, continue to follow the online learning on the days that they are at home, because we are going to be following the same sequence of learning in school.

Each of you should have received a work pack. It will contain equipment and sound mats that your child would normally make use of in class. There will be a book for your child to work in and the year 1s will have the printed maths sheets that they will need for the maths lessons. We have also put in letter formation sheets and handwriting practice.

The power points will remain on the website all week, so you can access them at any time.

Within our online learning PowerPoints there will be parts where we are asking for work to be sent in (photograph/scan and emailed to this account). It is very important that we are able to keep up with the work that the children are doing and we really appreciate you taking the time to do this. Any photographs, work or comments that you send us will be stuck straight into learning journeys and work books so they really will be valued. We look forward to seeing how everybody gets on.

We will be on-hand to offer support and feedback to any of you who may need it so please do let us know if there is anything you are struggling with.

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Thank you.



Our learning today

Phonics: Phase 5 Week 10 lesson 1

Writing: Introduction to Non-Fiction

Maths: Related Facts

Topic: Science - Floating and Sinking

Active ideas: Finding your Hear Beat

Creative ideas: Decorating a fish

Rainbow Challenges

Reflection time

Story Time



Phase 5 Phonics

Phonics: Today we are working on phase 5 learning alternative sounds.

[Click on the link to access today's lesson](https://www.loom.com/share/13de93d1c98849648aaa6b4971074603)

www.loom.com/share/13de93d1c98849648aaa6b4971074603



English: Introduction to Non-Fiction writing.

Do you know what a non-fiction book is? Tell your helper.

A non-fiction book is a book that gives us information. It might be an instruction book, a fact book which tells us about a particular subject like tractors or animals.

We are going to be writing two facts today about something you know about. Think carefully about what you might like to write about. Have a look at the list and choose a topic that you know about.

Say a fact aloud in a whole sentence and write it down. Can you think of another fact about the same subject?

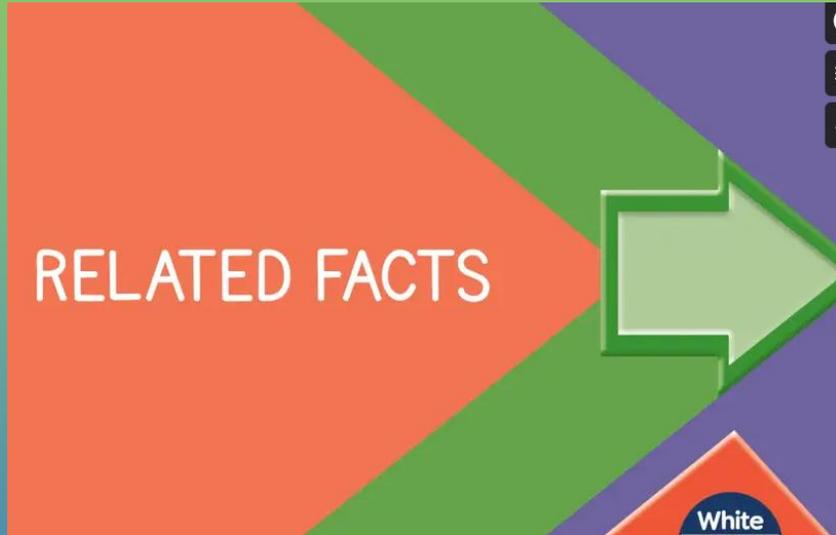
Write two sentences in your book – don't forget to send a photo of your writing to your teacher.

Make sure you include finger spaces and use your sound mat and tricky words to help you.

Space
Your favourite animal
Nocturnal animals
Van Gogh's Starry Night
Toys
Your favourite vehicle
Or something else . . .

Maths: Related Facts

Today we are going to work on related facts.

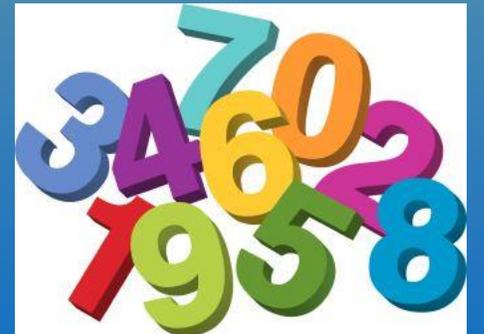


To start the lesson, click on this link.

<https://vimeo.com/497920336>

In your maths pack, you will find the worksheet 'Related Facts'.
With your helper, read each instructions and complete the sheet carefully.
Remember to count and check before moving onto the next question. Make sure that you form your numbers correctly. Keep your number line to hand to help you.

Please don't forget to email us a photo or a scanned copy of your work.



Science – Floating and Sinking

Today we are being scientists! We will:

- Predict whether objects will float or sink
- Test whether those objects float or sink
- Classify objects based on whether they float or sink.

Before we can start our experiment, we need to answer the following questions.

Question 1: What does it mean to float?

Question 2: What does it mean to sink?

Next, we need to get ready so go and collect some items to test if they will float or sink. You will need at least 6 different objects, choose some made from different materials and of different sizes. Check with your grown-up to make sure that the items can safely be put in water!

Then you need to create a table like the example →

There is also a sheet on the following page if you prefer to print.

Before you put any items into water, make your predictions. Do you think it will float or do you think it will sink?

Once you have made your predictions you can start your experiment.

One at a time, put your objects into the water and record on your table what happened.

When you are finished think about your results. Were any of the results a surprise?

Did anything do the opposite of what you expected? Did you notice any patterns?

Write down some sentences to tell us what you have found!

You will need:

- A grown up to help you
 - A deep bowl or container of water
 - A range of objects
- Try to choose objects made from different materials such as wood, plastic and metal and of different sizes.

Item	Prediction What do you think will happen?	Result What did happen?
Rubber		
Bottle lid		
1p coin		

Throughout this experiment you have been asked to write a few things down. Send a picture of what you have written to your teacher so we can see how you found it!

SINK OR FLOAT?

Object	Guess	1st Try	2nd Try
	float sink	float sink	float sink

You could make your table look like this. Copy or print it, if you prefer.



An active idea: Feeling your heart beat

First sit quietly on the floor. Place your hand on your heart. Can you feel it slowly beating.

Now do star jumps for 1 minute. Sit back down on the floor and place your hand back on your heart and feel your heart beat again. Does it feel different? It should be beating faster. Continue to focus on your heart beat until it slows back down again.



A creative idea: Decorate a fish

This is going to be your Friday afternoon art activity, but we will put it on the daily slide so you can choose to complete it at a time that works for you and your family.

Decorate the cut-out fish you have in your pack. You could use fingerprints, collage materials, stickers, felt tip pens.....

Can you find a way to make scales? Perhaps you could create a repeating pattern.

Don't forget to send in a photograph of your fish so we can create a shoal!



This week's Rainbow Challenges:

During the week try to do each of these challenges to get your rainbow certificate.

My Rainbow Challenges

I can make someone laugh today.



I can help by laying the table every day this week.



Phone your friends



Call your friends and family

I can make a picture using natural materials.



I can count on from different numbers.

<https://www.topmarks.co.uk/learning-to-count/blast-off>



I can play charades with someone.





Collective Worship

During half term, you may have eaten some delicious pancakes at home.

Do you know why?
Were they a special treat?
Were they to commemorate a special day?

Shrove Tuesday, or Pancake Day as we often call it now, is an important time of year for Christians.

It marks the beginning of Lent which is when Jesus was in the desert for 40 days and 40 nights without any food.



Time to reflect

Sometimes people give things up for Lent as it's a way of trying to keep life simple and focus on God.
Can you think of something you like that you could give up?

A different way of looking at it is to take something up for Lent. It may be a good time to 'turn over a new leaf,' a bit like the pancakes you may have flipped! It's a chance to show a new side of ourselves.

Can you think of something positive that you could do during Lent?
It could be tidying your room, being a better friend, trying your best with something you don't like or helping more at home.

*Dear God,
We pray that you will help us with the positive things we have
chosen to do this Lent.*

*Give us strength too to resist temptation and keep going,
just like Jesus did in the desert.*

Amen.



West
Dartmoor
Federation

Story time

The Day Louis Got Eaten



Now to finish the day with a story.

Are you sitting comfortably?
Click on the link to see the story.

<https://www.loom.com/share/0aeb061bcc0944ae8a4ba980022b0e6f>



You have completed today's learning.

Well done you are a star!



Please remember to email your work to our class email address.

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wdf.beech@stcmat.org

wdf.vixentor@stcmat.org

Thank you