



Lady Modiford's & Meavy Primary Schools

Online Learning

Date: Thursday 4th February 2021

Year group: Year 1



On this power point we have outlined some daily activities using a similar structure to that of a school day. It is really important that the children who are coming into school on some days, continue to follow the online learning on the days that they are at home, because we are going to be following the same sequence of learning in school.

Each of you should have received a work pack. It will contain equipment and sound mats that your child would normally make use of in class. There will be a book for your child to work in and the year 1s will have the printed maths sheets that they will need for the maths lessons. We have also put in letter formation sheets and handwriting practice.

The power points will remain on the website all week, so you can access them at any time.

Within our online learning PowerPoints there will be parts where we are asking for work to be sent in (photograph/scan and emailed to this account). It is very important that we are able to keep up with the work that the children are doing and we really appreciate you taking the time to do this. Any photographs, work or comments that you send us will be stuck straight into learning journeys and work books so they really will be valued. We look forward to seeing how everybody gets on.

We will be on-hand to offer support and feedback to any of you who may need it so please do let us know if there is anything you are struggling with.

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Thank you.



Our learning today

Phonics: Phase 5 Week 9 lesson 4

Writing: Alliteration

Maths: Number bonds to 20

RE

Active ideas: Joe Wicks work out

Rainbow Challenges

Reflection time

Story Time



Phase 5 Phonics

Phonics: Today we are going to focus on split digraphs.

Click here to start the phonics lesson.

www.loom.com/share/da7818daeea54247b7e3e4a14500c0ff



English: Alliteration

Today we are going to practise our alliteration skills in order for us to write our own alliterative poem.

We are going to choose an object and add a describing word to make an alliterative phrase.

For example - **rusty robot.**

How can we make this better? Maybe we can add another descriptive word such as a colour or its size? Rusty robot would become **rusty red robot.**

That is much better.

Have a go – use the ideas sheet to help you. Choose words from the word list to create some fantastic alliterative phrases of your own.

Make sure you include finger spaces and use your sound mat and tricky words to help you.

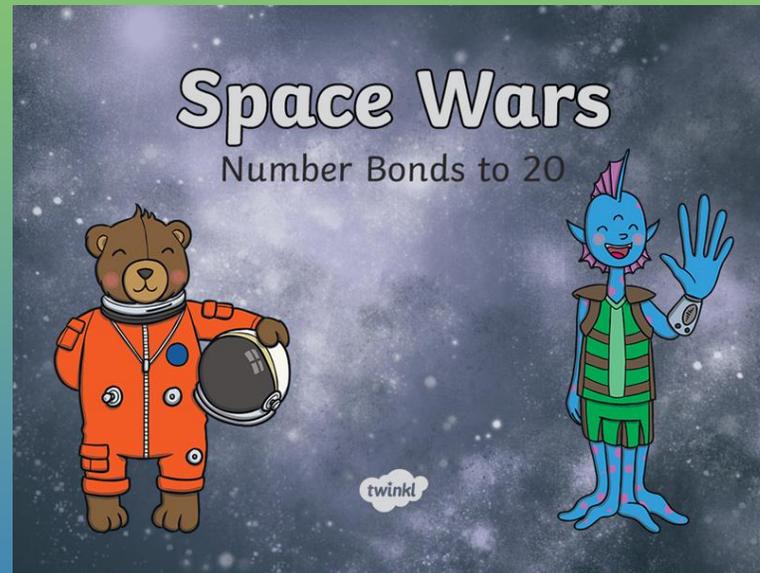
For lots more ideas, find a word list to help you using pin code: **XQ6594** at [Twinkl Go](#)

Remember it is the sound that makes the alliteration – so you could create **giant, juicy jelly**

Maths: Number bonds to 20

Today we are going to consolidate our number bond knowledge to 20.

Access this lesson using pin code: **SB0895** at [Twinkl Go](https://www.twinkl.co.uk)
Run the powerpoint as a slide show to play the game.



Now write the number sentences to show your number bonds to 20 in your book.

Remember to count and check before moving onto the next number sentence. Make sure that you form your numbers correctly. Keep your number line to hand to help you.

Please don't forget to email us a photo or a scanned copy of your work.



**RE – What do people think about God?
What do Muslims think about God?**

**Lesson 4 – What are the words of Shahadah and
why are they important to Muslims?**

[Click here to watch your RE lesson with Mrs Gawadzyn](#)



An active idea: Joe Wicks workout

[Let's get fit. Click here to join in with a Joe Wicks PE lesson. Have fun!](#)



This week's Rainbow Challenges:

During the week try to do each of these challenges to get your rainbow certificate.

My Rainbow Challenges

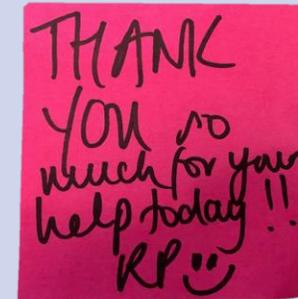
I can explain to someone how something works.



I can help by washing my bike or scooter with warm soapy water.



I can write a message to someone.



I can make a paper boat that floats.



I can add two numbers to 10/20 using buttons etc to help me.

<https://www.topmarks.co.uk/addition/robot-addition>

$$7+6=$$

I can learn a new nursery rhyme.



Collective Worship



In Tuesday's Collective Worship, we thought about our friends and the special qualities they had.

What makes a good friend?
What are the qualities that are important to you?

Today, we're going to think about a few scenarios and how we might act if they actually happened.

Scenario 1:

Your friend is usually really kind to you, but on one particular day, they are stopping you from playing with other children.

What should you do?



Scenario 2:

Your friend wants to play a different game to you. They have got very cross and have shouted at you because you cannot agree.

What should you do?

Scenario 3:

In the playground, your friend has pushed into you and you have fallen over. You do not know if it was an accident or not, but you are really hurt.

What should you do?

Dear God

We thank you for our friends and for the happy times we share with them.

Help us to be good friends to each other.

Teach us how to play fairly and to share.

Help us to recognise when someone is unhappy and help us show friendliness towards them.

Amen.



Story time

Now to finish the day with a story.

Are you sitting comfortably?

[Click here to start the story.](#)



You have completed today's learning.

Well done you are a star!



Please remember to email your work to our class email address.

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wdf.beech@stcmat.org

wdf.vixentor@stcmat.org

Thank you