



Hound Tor Homework Autumn Term 2018

At Lady Modiford's we offer a rich and varied curriculum, designed to both broaden children's experiences and enhance their academic achievement. We recognise that school is not the only place where children learn. The experiences that children get at home, through clubs and family outings is of utmost value to their development as well rounded young citizens.

It is for this reason that our homework programme is designed to enhance children's learning experiences, rather than encroach on precious family time. We believe that homework should be enjoyable and manageable for all concerned and that if it becomes a chore/burden/source of conflict it ceases to be a constructive aspect of teaching and learning.

As far as possible, homework will be related to class topics. This is important as it helps parents to know more about what is going on in class and to support enthusiasm for learning. We expect children to maintain the same standards for presentation of homework as we set in school i.e. to use their best handwriting and a sharp pencil or handwriting pen.

At the beginning of each term each class teacher will set a 'menu' of six activities. Each child should choose four activities to complete over the course of the term. There is an expectation that at least two will have been completed by each half term. If your child completes more than two before half term then that is of course fine. If your child wishes to complete more than four in total then they are more than welcome to!

In addition there is a 'practice box' on each menu. This is not one of the six choices (**but see note below**). These are skills that the children need to be working on throughout the school year. They are fundamental and vital to your child's progress.

There may be times when your child's class teacher feels that it would be appropriate for your child to practice certain things at home to consolidate their learning in school. If this is the case the class teacher will discuss it with your child and will inform you as parents. **If your child spends a lot of time and effort working on a practice pack, send it in when it is complete and this can count as one of the homework activities.**



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Research it!

Pick a river, any river, and find out more about it. Present your findings any way you like. If you use Powerpoint you'll need to e-mail it to school as an attachment, as we no longer use memory sticks.

Design it!

Design an informative poster, teaching people how to be safe in and around water.

Walk it!

Get your wellies on and go for a walk to discover one of our local rivers. Locate the river on a map first then spend some time walking along it.

Take some pictures to share with the class.

Draw it!

Draw a bridge. This can be from visiting it or by looking at photographs or pictures.

Write it!

Find a poem you like, ideally about rivers or the wildlife in them. Copy it out in your best handwriting and illustrate the borders appropriately.

Make it!

Research, design and make a model of a boat. Use whatever you like (lego, meccano, recycled materials). Bring in your boat or a photograph of it. Evaluate your model by suggesting how it could be adapted or improved.

Practice it!

It is vital that your child regularly reads at home to an adult, every night if possible. If your child is a fluent reader it is still important to check that they are developing good comprehension skills and talk about what they have read.

In addition, your child needs to regularly practise their times tables, learn their 10 weekly spellings and learn the spellings on the statutory Year 3/4 spelling list. Some of you may also have handwriting sheets to practice.