

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Up to lockdown 1, District Sports provided good coverage of games and PE sessions to further enhance our own offer. New appointment of a teacher for Sept 2020 with a great deal of sports experience bodes well for continuing to offer a broad curriculum. During lockdown, the school was close until September 2020 but pupils were able to attend Meavy. Those that did continued to use the outdoors and local environment for exercise and limited PE.</p> <p>Prior to Covid, good range of different activities on offer both in curriculum and as extra curricula.</p>	<p>Swimming and gymnastics training for staff to improve confidence and subject knowledge – staff report this as their greatest area of need. Continue to improve staff confidence and ability to deliver a wide range of subjects to a high ability –</p> <p>Large apparatus in hall still needs replacing as do some mats.</p> <p>New PE shed is needed to keep equipment safely.</p> <p>The swimming pool needs to be managed as the contract has finished. Due to lack of use, the surrounds also need improving.</p> <p>Developing all community awareness of the need to have daily activity</p> <p>Continue to improve activity around break and lunch times, developing an excitement for active outdoors – mud kitchen, forest school, den building etc improved use of our environment.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over:	Date Updated: December 20	
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £12 400
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
Repair/replace large PE hall apparatus (wall mounted)	Apparatus U/S as it is dangerous	£3000 + mats (£100 each x 10)	Monitoring of indoor gymnastic sessions – is the apparatus an integral part?	Continued improvement in delivery of high-quality PE
Develop trim trail through school grounds	Old rotting timbers removed – need to invest in a new trail	£2500	How is this used break times, outdoor learning etc	Develop grounds for outdoor learning
Due to change of contractor, we need to train and certify a staff member to maintain and chemical the pool, prior to use.	Source training for pool 'manager and also chemicals needed for pool. This should be a larger one-time cost followed by occasional refresher training and top up of chemicals	£3000 + £500 cover	Pool is fit for use and is used from June to October	Further improve swimming offer

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	No swimming due to Covid.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	No swimming due to Covid.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No swimming due to Covid.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No swimming due to Covid.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16410		Date Updated: December 20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 40%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Greater coordinated sporting opportunities for all pupils and increased participation.		Pooling of additional funding with that of other local schools through OCRA.		£1800	Sustainability and suggested next steps:
High quality curriculum resources will support the delivery of quality P.E. lessons.		Curriculum resources audit – replace consumables, inc PE shed		£2000	
Encourage all classes to have daily activity during reduced bubble sized breaktimes – provide a range of equipment to engage children with.		Children are encouraged and given opportunity to join in minimum of 30 minutes activity every day at breaktimes		£250	
All children develop confidence in water and are able to swim at least 100m by the end of primary school		heat and maintain swimming pool and area.		£1500	
Continue to develop enhanced provision in FS/KS1 through the ‘outside area’		Review and revamp the outside area to enable children to access improved provision		£500	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:

11.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
safety check on all PE equipment	This is an annual safety check for both outdoor equipment and indoor apparatus, mats etc. Based on this the school can replace or make good any faulty equipment.	£250	Equipment is safe to use fully	
Offer wider range of sports clubs to more age groups	Investigate costs and availability of sports coaches to lead after school clubs and/or in games time eg Plymouth Argyle	£500	Activities introduced by qualified coaches has greatest impact on pupils take up of extracurricular activities and has a knock-on effect in school	
Greater range of sports equipment for use at KS1 play time to develop independent active play	talk to EYFS and KS1 staff/children to see what equipment would be beneficial, then order	£350	KS1 enhanced provision has a positive impact on outcomes across the board	
Improve our social media presence, reporting on events in the school newsletter, website and where possible, local press.	video of school activities and photos to enhance profile	£300		
Teaching Assistant/Mealtime Assistant/playground duty staff actively	Staff to enable support & encouragement of active lunch & playtimes. To increase	£500	Children are less sedentary and more productive in the afternoon	

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involved in PE and games lessons	the level direct teaching & support to children, particularly in large class groups to promote skills' progress			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	29%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
sessions led by District Sports allows all staff to develop their awareness and skills needed to deliver their own in future.	Invest in session of outdoor PE weekly for each class.	£2500	Improved learning behaviours due to qualified coaches and has improved PE sessions delivered by staff	
Subject leader meetings across Tavistock area	Local sports network incorporating 12 Schools + any MAT meetings	£500	School is kept in the comps showing increase in uptake	
Upskilled staff deliver improved lessons	PE subject leader to undertake PE audit for staff expertise and skills. Then lesson observations and/or team teaching with teachers to upskill IPE subject leader pupil conferencing about PE lessons - knowledge and understanding. Professional development in subject leadership for PE subject leader	£1800 release time	Improved delivery of progressive and sequenced curriculum	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

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and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Dance activity through TC Equipment for extended schools provision – wrap around care	Children receive more specialist training	£300 £500	The annual dance activity is enjoyed by children, giving them a different insight to dance with a qualified person The extension of the OSC has enabled children to flourish after school and has increased the numbers taking part.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
have greater opportunities to participate in inter schools competitions. Meet other children in transition to secondary school Engender pride at representing their school	Regular inter schools sporting competition opportunities. To include: five cross-country competitions, football fixtures, rugby festivals and tournament, netball tournament, cricket festival Quad Kids (athletics boys and girls).	£1500 transport costs Supply cover for 10 days £1800 Medals etc £100	Annually children enjoy the competitions and the secondary school tell us they arrive confident and sportsmanlike This has a knock-on effect for future years	

Develop the daily mile at LM (following success at Meavy).

There is an amount unspent to allow for extra priorities or last-minute opportunities that need to be grasped.

Signed off by	
Head Teacher:	G Hamilton
Date:	November 2020