



Lady Modiford's & Meavy Primary School

Online Learning

Date: Thursday 21st May 2020

Year group: Y5/6



On this power point we have outlined some daily activities using a similar structure to that of a school day. This is not intended to be followed rigidly as we appreciate that there are lots of other things going on at home. Please try to do a few of these as and when you can. The power points will remain on the website all week, so you can access them when you need to.

Thank you



We would love to hear from you! You can use the class email addresses (see below) to ask questions about the home learning, show us any pictures of work you are doing or simply to say hello!

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Today's learning:

Word of the Day: cynical

SPaG : Check your weekly spellings.

English: Describe how a character is feeling.

Maths: Y5 - Compare and order fractions less than one.

Y6 – Decimals as fractions.

Design Technology: Design your own castle.



Word of the Day : cynical

Use the Frayer Model, which we have been using in class, to explore the word of the day.

Definition	Facts or/and characteristics
Word of the Day	
Examples /or synonyms of the word	Non-examples / antonyms

Next, try using the word in a sentence.

English

L.O. I am learning to use language to describe how a character is feeling.

- **Download** the **random emoji generator** to think about emotions. The PowerPoint will cycle through the emotions until you press 's' and ask it to stop. Do you recognise this emotion? What words can you use to express it?
- **Go to slide 7**
Use your inference skills to determine what is happening in each scenario and how the character is feeling. How do you know?
- **Write a paragraph for each scenario – see slide 7 for further support with emotive language.**

Think about adding **adjectives to the nouns and **adverbs** to the verbs in each scenario and use the more subtle approach.**

The easiest way to be emotive is to add **adjectives** to describe a noun, OR, **adverbs** to describe a verb:

- The **dog** had been **left** by its **owners**
- The **innocent** dog had been left **cruelly** by its **neglectful** owners.



Can you think of some alternatives for the adjectives **innocent** and **neglectful** and the adverb **cruelly**?

- A more subtle way to be **emotive** is to choose nouns or verbs that will influence the reader.
- The **dog** had been **left** by its owners.
- The **puppy** had been **abandoned** by its owners

How are these people feeling?

The fluorescent light in the corridor flickered as I sat waiting on the bench outside the office. I twiddled my fingers and began to pick at the skin around my nails, occasionally biting it off. My eyes were focussed on the floor and my head hung low.

Striding longer and further than anyone had witnessed before, she raced to the end before collapsing in a heap. She lay staring at the sky, catching her breath, as a smile widened across her face from ear to ear. Tears pricked in the corners of her eyes and her hands shook from the adrenaline.

The man's eyes widened and darted about as though frantically looking for help as the boy approached. He was rooted to the spot, unable to move. His throat was dry when he attempted to shout out and you could practically hear his thumping heartbeat through his shirt.

She skipped down the stairs humming loudly in the hope that it would wake everybody else up too. Upon reaching the bottom bannister she skidded around it and into the living room where the presents lay before her surrounding the fireplace. A little squeak escaped her lips and she clapped her hands together.

I could feel the vein in my head throbbing and tears pricking as my face reddened. My fists were clenched and if I had gritted my teeth any harder they would have fallen out.

Maths:



Y5 - Compare and order fractions less than one

Please click on the link below, then click on Summer Week 4 – Lesson 4.

<https://whiterosemaths.com/homelearning/year-5/>

Please watch the video clip first and then click on the link on the class page to access the worksheet and answers.

Y6 – Decimals as fractions

Please click on the link below, then click on Summer Term Week 5, Lesson 4

<https://whiterosemaths.com/homelearning/year-6/>

Please watch the video clip – click on the link on the class page to access the worksheet and answers.

Remember, we have a class email address, so please email me if you have any questions or if you are struggling with a concept. I am here to help.



Design and Technology

In this topic we will be learning the features of a castle. Over the next weeks, step by step, you will be developing your skills to design your own castle and deciding which 3D shapes you need to create it.

L.O. I can identify different features of castles.

Download the power-point from your class web page – use your knowledge of castles to answer the key questions and write down your answers.

Key Questions: (research your answers)

What are castles for?

Who lives in castles?

Where do we see castles?

Which stories have castles in them?

Do castles all look the same? Why/why not?

- Slide 13 of the PowerPoint, shows a wordmat of castle features accompanied by images. Decide what 2D shapes you can see in the separate castle features.
- Slide 14 – label the arrows pointing to the castle features.
- Design/draw a castle, (use a ruler or freehand if you feel comfortable).
- When you have completed your drawing, label the features you have included. Make sure you can give a definition for each separate feature - add colour to your castle drawing.

Remember: This is a simple representation but you can make it as difficult as you wish.



Thought for the day – link below

https://www.youtube.com/channel/UC9D04PKFCZwS8uce_KLIBjw/featured

Choose a song for today – link below

<https://www.outoftheark.co.uk/ootam-at-home/>

Learn a new dance

<https://www.youtube.com/watch?v=Btxws8qvYAA>



West
Dartmoor
Federation

You have completed today's learning.
Well done Year 5/6

