



Lady Modiford's & Meavy Primary School

Online Learning

Date: Friday 22nd May 2020

Year group: Y5/6



On this power point we have outlined some daily activities using a similar structure to that of a school day. This is not intended to be followed rigidly as we appreciate that there are lots of other things going on at home. Please try to do a few of these as and when you can. The power points will remain on the website all week, so you can access them when you need to.

Thank you



We would love to hear from you! You can use the class email addresses (see below) to ask questions about the home learning, show us any pictures of work you are doing or simply to say hello!

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Today's learning:

Word of the Day: elegant

SPaG : Weekly spelling test.

English: Describe how a character is feeling.

Maths: Year 5 and Year 6.

‘Family Friday Maths Challenge’.

Art : Continuous Line Drawing



Word of the Day : elegant

Use the Frayer Model, which we have been using in class, to explore the word of the day.

Definition	Facts or/and characteristics
Examples /or synonyms of the word	Non-examples / antonyms

Word of the Day

Next, try using the word in a sentence.

IMPORTANT Parent or Carer – Check that you are happy with your child watching clips and any weblinks or use of internet, throughout this unit of work.

English

Today's task: Write a short narrative in the first person describing how the man is feeling at 1:22

Play the clip – click link below.

<https://vimeo.com/23805703>

1. Pause at 0:28 – How is the man feeling now? How do you know this from his stance? How might he be feeling inside (e.g. heart pounding / dry mouth)?
2. Write a word to describe how he is feeling, followed by a sentence to show what he might be thinking .
3. Continue to play the clip, pause at 1:22. What has changed? How is he feeling now? What shows us this?
4. Write a sentence explaining how the man's body language has changed.

Write a short narrative in the first person describing how the man is feeling at 1:22

Think about adding adjectives to the nouns and adverbs to the verbs in your sentences and use the more subtle approach. See slide 7 to remind you from yesterday!

The easiest way to be emotive is to add **adjectives** to describe a noun, OR, **adverbs** to describe a verb:

- The **dog** had been **left** by it's **owners**
- The **innocent** dog had been left **cruelly** by it's **neglectful** owners.

Can you think of some alternatives for the adjectives **innocent** and **neglectful** and the adverb **cruelly**?



- A more subtle way to be **emotive** is to choose nouns or verbs that will influence the reader.
- The **dog** had been **left** by its owners.
- The **puppy** had been **abandoned** by it's owners

Maths:

Y5 and Y6



Family Friday Maths Challenge

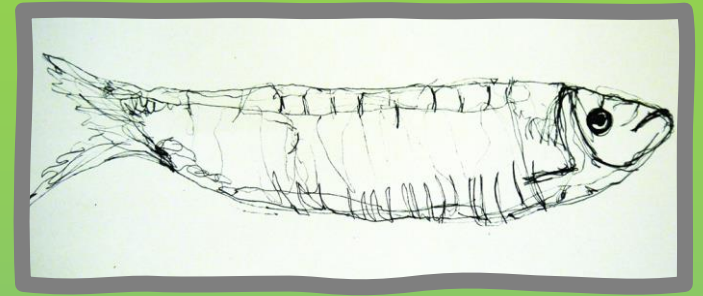
Please click on the link below, then click on Summer Week 4 – Lesson 5 - **Family Friday Maths Challenge**

<https://whiterosemaths.com/homelearning/year-5/>

1. **Get the activity**
2. **Challenge certificate – download your certificate and record how many challenges you have completed.**
3. **Get your answers**

ENJOY





ART – Continuous line drawing

Continuous line drawings provide an excellent way to help develop hand eye coordination. Continuous line drawings are made by keeping the pen or pencil in contact with the paper for the duration of the exercise, and by matching speed of **'looking'** with speed of **'drawing'**.

Click on the link, watch the video and CREATE – Have FUN

<https://www.accessart.org.uk/continuous-line-drawing-exercise/>

Send in pics of your final / favourite continuous line drawing – it would be GREAT to see them!





Thought for the day – link below

https://www.youtube.com/channel/UC9D04PKFCZwS8uce_KLIBjw/featured

Choose a song for today – link below

<https://www.outoftheark.co.uk/ootam-at-home/>

Learn a new dance

<https://www.youtube.com/watch?v=Btxws8qvYAA>



West
Dartmoor
Federation

You have completed today's learning.
Well done Year 5/6

