

English

Fiction – Instruction writing, Adventure Story, Poetry

Non-Fiction – Report Writing

Phonics – Ph3 (FS) Ph3/5 (Y1) Spellings (Y2)

Guided Reading

Handwriting – consolidating letter formation and moving towards continuous cursive.

For detailed subject specific information please see each year group overview on the school website

Vixen Tor Class Spring Term 2020

Dinosaurs!



Cross curricular Mathematics

Areas of maths which we aim to cover this term include:

- Multiplication and Division
- Time
- Fractions
- Problem solving using addition, subtraction, multiplication and division.
- Counting in 2's, 3's, 5's and 10's.
- Mental maths

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Computing

- Programmable toys – directional
- Algorithms and de-bugging
- Producing creative work using ICT

Learning Beyond the Classroom

Visit from an Animal expert

RE / PSHE

What do Christians believe God is like?

Who is Jewish and how do they live?

Relationships

Festivals – Chinese New Year, Mothering Sunday, Easter

Learning at home It is really important that children read to an adult regularly at home. Every day if possible. Please encourage your child to talk about what they are reading and complete a reading journal activity every week.

Please help your child to learn their times tables and to spell their year group specific words.

Science

Living things and their habitats

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

PE

Indoor PE – Dance – dinosaur dance,

Outdoor PE – Team Games – attacking and defending

Geography /History / Knowledge of the World

Where did Dinosaurs live? – knowledge of continents and oceans. Use of world map and describing key features. Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

Significant People – Mary Anning

Why was her discovery so important?

Learn about events beyond living memory that are significant nationally or globally. Investigate the lives of significant individuals in the past who have contributed to national achievements.

Music

- Exploring sounds, beat and pitch

Art / DT

- Exploring colour - linked with camouflage and silhouette
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- Mask making – design, make and evaluate