



## Sheepstor Class Homework 'World War 11'. Autumn Term 2019

At Lady Modifords C of E Primary School we offer a rich and varied curriculum, designed to both broaden children's experiences and enhance their academic achievement. We recognise that school is not the only place where children learn. The experiences that children get at home, through clubs and family outings is of utmost value to their development as well-rounded young citizens.

It is for this reason that our homework programme is designed to enhance children's learning experiences, rather than encroach on precious family time. We believe that homework should be enjoyable and manageable for all concerned and that if it becomes a chore/burden/source of conflict it ceases to be a constructive aspect of teaching and learning.

As far as possible, homework will be related to class topics. This is important as it helps parents to know more about what is going on in class and to support enthusiasm for learning. We expect children to maintain the same standards for presentation of homework as we set in school i.e. to use their best handwriting and a sharp pencil or handwriting pen.

At the beginning of each term each class teacher will set a 'menu' of activities. Each child should choose four activities to complete over the course of the term. There is an expectation that at least two will have been completed by each half term. If your child completes more than two before half term then that is of course fine. If your child wishes to complete more than four in total then they are more than welcome to!

In addition there is a 'practice box' on each menu. This is not one of the six choices. These are skills that the children need to be working on throughout the school year. They are fundamental and vital to your child's progress.

There may be times when your child's class teacher feels that it would be appropriate for your child to practice certain things at home to consolidate their learning in school. If this is the case the class teacher will discuss it with your child and will inform you as parents.

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Remembering, Understanding and Applying, Analysing, Creating, Researching

## 1. Fashion during the World War 11 years.

Research fashion for children, men and/or women during the World War 11 years Create your own drawing or download pictures describing the designs.



## 2. Inventions

Design a poster for an invention during World War 11. How would you promote the invention and make people want it? How would your poster catch people's attention?



## 3. Model making

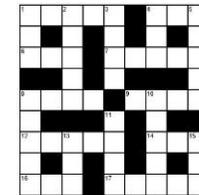
Make a model of an air raid shelter during World War 11. Use any materials of your choice to make your model.



## 4. Diary or Crossword

Create a diary of the day in the life of an adult or child during World War 11.

Create a crossword puzzle about life during that time. You need at least 8 questions across and 8 questions down. Can a member of your family complete the answers?



## 5. Life as a child during World War 11

Research life as a child during World War 11 – rich or poor. Could be a diary or a recount.



## 6. Recipes during World War 11.

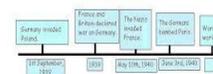
7. Using books or the internet, find out about food. With a friend or member of your family, choose a recipe and make it! What was it like? Did you like it? Did your family like it? Write a brief evaluation of your dish and include a photo if possible!



## 8. Create a time line of castles.

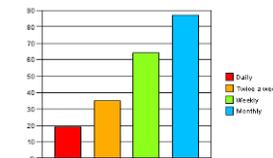
Create a time line of World War 11. Key events.

A Timeline of World War II



## 9. Royal Reign

Kings and Queens from the World War 11 years to the present day. Make a bar chart. How did they compare to our present day Queen (Elizabeth II). Don't forget to label your chart and use accurate scales. Write a report of your findings.



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### 10. Research languages during World War 11.

Did the combined forces all speak the same language? How did people communicate?



### 11. Sketch or paint

Research a famous artist during the World War 11 years. Choose a sketch or painting for you to model.



### 12. Free Pass – get creative!

Design your own homework task linked to our topic. You might put your crafty, arty, or building skills to good use! Or, carry out some research into something which you would like to find out in more detail. The only limit is your imagination!



### 13. Ration Books during and after World War 11.

Research and make your own ration book for display. And / Or write a description of a ration book and why they were needed.



### Practice it!

It is vital that every child regularly reads at home to an adult, every night if possible. If your child is a fluent reader it is still important to check that they are developing good comprehension skills and talk about what they have read.

Ten weekly spellings will be taught and sent home on a Monday and tested on the Friday of the same week. The spellings for Years 5 and 6 will also be on our school website (<http://www.westdartmoor.org.uk/>). Children should also know their times tables; there are many interactive games and activities online to help them improve their speed and accuracy. Knowledge of times tables is vital in Years 5 and 6 as they underlie many areas of maths and are essential to success in the Key Stage 2 SATs. Please ask if you need any guidance!