



Sheepstor Class Homework 'CASTLES'. Summer Term 2019

At Lady Modifords C of E Primary School we offer a rich and varied curriculum, designed to both broaden children's experiences and enhance their academic achievement. We recognise that school is not the only place where children learn. The experiences that children get at home, through clubs and family outings is of utmost value to their development as well-rounded young citizens.

It is for this reason that our homework programme is designed to enhance children's learning experiences, rather than encroach on precious family time. We believe that homework should be enjoyable and manageable for all concerned and that if it becomes a chore/burden/source of conflict it ceases to be a constructive aspect of teaching and learning.

As far as possible, homework will be related to class topics. This is important as it helps parents to know more about what is going on in class and to support enthusiasm for learning. We expect children to maintain the same standards for presentation of homework as we set in school i.e. to use their best handwriting and a sharp pencil or handwriting pen.

At the beginning of each term each class teacher will set a 'menu' of activities. Each child should choose four activities to complete over the course of the term. There is an expectation that at least two will have been completed by each half term. If your child completes more than two before half term then that is of course fine. If your child wishes to complete more than four in total then they are more than welcome to!

In addition there is a 'practice box' on each menu. This is not one of the six choices. These are skills that the children need to be working on throughout the school year. They are fundamental and vital to your child's progress.

There may be times when your child's class teacher feels that it would be appropriate for your child to practice certain things at home to consolidate their learning in school. If this is the case the class teacher will discuss it with your child and will inform you as parents.

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Remembering, Understanding and Applying, Analysing, Creating, Researching

1. Fashion in the reign of William Conqueror

Research fashion for children, men and/or women during William the Conqueror's reign. Create your own drawing or download pictures describing the designs.



2. Inventions and weapons

Design a poster for an invention and / or weapons in the Middle Ages. How would you promote the invention / weapon and make people want it? How would your poster catch people's attention?



3. Model making

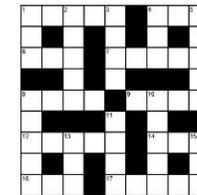
Make a model of a famous castle. Use any materials of your choice to make your model.



4. Diary or Crossword

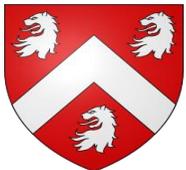
Create a diary of the day in the life of an adult or child in William the Conqueror's era.

Create a crossword puzzle about life during the time of William the Conqueror. You need at least 8 questions across and 8 questions down. Can a member of your family complete the answers?



5. Lady Modiford – links to castles.

Research Lady Modiford's links to castles through her father. You may want to write a booklet of your findings e.g. names and history of the castles, your own sketches of the castles (labelled), describe what it may have been like to live in the castles, draw a timeline etc.



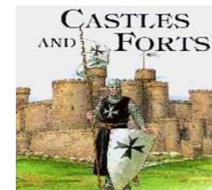
6. Recipes in the Middle ages

Using books or the internet, find out about food. With a friend or member of your family, choose a recipe and make it! What was it like? Did you like it? Did your family like it? Write a brief evaluation of your dish and include a photo if possible!



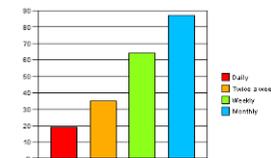
7. Create a time line of castles.

Create a time line for castles showing how they have changed over time. Can you make a list of similarities and differences and draw a map of their locations.



8. Royal Reign

Find out how long Kings and Queens reigned in the middle ages (William the Conqueror to the Tudors) and make a bar chart. How did they compare to our present day Queen (Elizabeth II. Don't forget to label your chart and use accurate scales. Write a report of your findings.



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9. Research languages during William the Conqueror's reign.

Did the United Kingdom all speak the same language? Was there a United Kingdom? How did people communicate?



10. Sketch a favourite castle

Research your favourite castle built during William the Conqueror's reign. Describe how the castle was built.



11. Free Pass – get creative!

Design your own homework task linked to our topic. You might put your crafty, arty, or building skills to good use! Or, carry out some research into something which you would like to find out in more detail. The only limit is your imagination!



12. Buying and selling.

Investigate how people bought and sold things through the middle ages. Did they have jobs and were they paid for doing them?



Practice it!

It is vital that every child regularly reads at home to an adult, every night if possible. If your child is a fluent reader it is still important to check that they are developing good comprehension skills and talk about what they have read.

Ten weekly spellings will be taught and sent home on a Monday and tested on the Friday of the same week. The spellings for Years 5 and 6 will also be on our school website (<http://www.westdartmoor.org.uk/>). Children should also know their times tables; there are many interactive games and activities online to help them improve their speed and accuracy. Knowledge of times tables is vital in Years 5 and 6 as they underlie many areas of maths and are essential to success in the Key Stage 2 SATs. Please ask if you need any guidance!