

## English

Spelling and grammar will be a high priority, with your support with learning spellings at home. They will learn different elements of grammar and spelling rules and strategies alongside reading and comprehension skills and how to improve their writing. We will also be practising proof-reading our writing for punctuation and spelling errors.

Books we are exploring: 'The Day the Crayons Quit' by Drew Daywalt, 'Street Child' by Berlie Doherty

### Narrative –

**The Day the Crayon's Quit** – Children will be telling a story through a series of letters.

**Street Child** – Children will be exploring the book and write an extended story.

Extended writing opportunities linked with our learning in other areas of the curriculum:

**Letter writing; newspaper reports; diary extracts; recounts and exploring a variety of non-fiction texts.**

Reading comprehension; Reading journal activities.

## Sheepstor Class Year 5/6

### 300 Years - Celebration at Lady Modifords



### Learning beyond the classroom

Exploration of Walkhampton

### Learning at home

It is really important that children read to an adult regularly at home - every day if possible. Please encourage your child to talk about what they are reading and complete a reading journal activity every week.

Please help your child to learn their times tables and to spell their year group specific words.

### Computing

Research skills – we will be using the internet to research explorers and their expeditions.

## Mathematical Understanding.

### Fractions/Percentages

- Compare and order fractions whose denominators are multiples of the same number.
- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
- Add and subtract fractions with different denominations and mixed numbers; Multiply simple pairs of proper fractions, writing the answer in its simplest form Divide proper fractions by whole numbers.
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. Solve problems involving the above.

### Algebra and Ratio

- Use simple formulae. Generate and describe linear number sequences. Express missing number problems algebraically; find pairs of numbers that satisfy an equation with two unknowns.
- Solve problems involving similar shapes where the scale factor is known or can be found.

### Measurement: Perimeter, Area and Volume

- Recognise that shapes with the same areas can have different perimeters and vice versa.
- Recognise when it is possible to use formulae for area and volume of shapes.
- Calculate the area of parallelograms and triangles.

At home you can support your child by: practising times tables, telling the time, rapid recall of number facts, using money and calculating change.

## Scientific Understanding

### Evolution and Inheritance – Children will:

- Discuss fossils as evidence of life millions of years ago
- Study the life of Mary Anning
- Compare offspring with parents and see how plants/animals are adapted to habitats.
- Look at Darwin, Wallace and Mendel's contributions to our understanding of evolution. Link with Antarctica.

### Living things and their Habitats - Children will:

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics.

## RE :

Children will be exploring 'Salvation' through bible stories from Genesis, Luke and others.

## Understanding Art and Design

- Great Artists through time exploring: Impressionism, Art Nouveau, Fauvism, Cubism and Surrealism.
- Design a Green Invention

## Geography/History

**Geography:** Children will discover some of the many ways in which the world around them is changing.

- Coastal erosion
- Political changes.
- The structure of the United Kingdom and how its shape and geography have changed over thousands of years.
- Using an online database of photographs, children can explore how landscapes change and investigate how/if Walkhampton has changed.
- In the final lesson of this unit, children have the chance to predict the future and look at which might change again in their lifetimes.

**History** – A study of a theme of British history that extends pupils' chronological knowledge beyond 1700 – 300 year celebration.

## Physical Education

Football

The children will develop a broader range of techniques and skills for attacking and defending and know and apply the basic strategic and tactical principles of attack, and adapt them to different situations.

Multi-school events TRA