

At Lady Modifords C of E Primary School we offer a rich and varied curriculum, designed to both broaden children's experiences and enhance their academic achievement. We recognise that school is not the only place where children learn. The experiences that children get at home, through clubs and family outings is of utmost value to their development as well-rounded young citizens.

It is for this reason that our homework programme is designed to enhance children's learning experiences, rather than encroach on precious family time. We believe that homework should be enjoyable and manageable for all concerned and that if it becomes a chore/burden/source of conflict it ceases to be a constructive aspect of teaching and learning.

As far as possible, homework will be related to class topics. This is important as it helps parents to know more about what is going on in class and to support enthusiasm for learning. We expect children to maintain the same standards for presentation of homework as we set in school i.e. to use their best handwriting and a sharp pencil or handwriting pen.

At the beginning of each term each class teacher will set a 'menu' of activities. Each child should choose four activities to complete over the course of the term. There is an expectation that at least two will have been completed by each half term. If your child completes more than two before half term then that is of course fine. If your child wishes to complete more than four in total then they are more than welcome to!

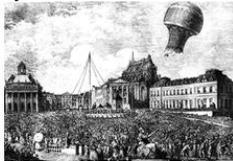
In addition there is a 'practice box' on each menu. This is not one of the six choices. These are skills that the children need to be working on throughout the school year. They are fundamental and vital to your child's progress.

There may be times when your child's class teacher feels that it would be appropriate for your child to practice certain things at home to consolidate their learning in school. If this is the case the class teacher will discuss it with your child and will inform you as parents.

Remembering, Understanding and Applying, Analysing, Creating, Researching

1. The Hot Air Balloon.

Imagine what it would be like to travel in a Hot Air balloon in the 18 Century. Write a letter or diary entry describing what the journey was like. You can draw the transportation to illustrate your work.



2. Inventions

Design a poster for an invention between 1900 and 1990. How would you promote the invention and make people want it? How would your poster catch people's attention?



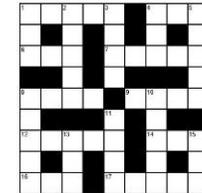
3. Model making

Make a model of a famous modern building, for example, the Heron Tower or The Walkie Talkie buildings in London. Use any materials of your choice to make your model.



4. Crossword Puzzle

Create a crossword puzzle about life under the reign of George III. You need at least 8 questions across and 8 questions down. Can a member of your family complete the answers?



5. Play

Chose an era 1700 to 1960. Find a game that was played during your chosen time and write an explanation text explaining the rules and how to play it.



6. Recipes 1700 - 2019

Choose an era. Using books or the internet, find out about food . With a friend or member of your family, choose a recipe and make it! What was it like? Did you like it? Did your family like it? Write a brief evaluation of your dish and include a photo if possible!



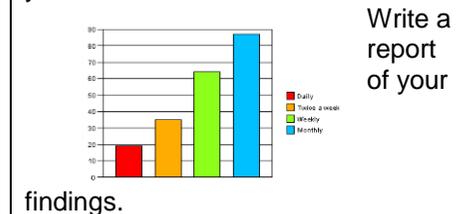
7. Captain James Cook

Create a map showing the voyages of Captain Cook during the 18th Century. Can you make your map look old and authentic? Can you label the countries that he visited and explored?



8. Royal Reign

Find out how long Kings and Queens of the past have reigned since 1718 and make a bar chart. How did they compare to our present day Queen (Elizabeth II) Don't forget to label your chart and use accurate scales.



9. History/Geography of Walkhampton since 1719 onwards

A topic or era of the History of Walkhampton of your choice to present to class (a presentation style of your choice). Photos etc to support your findings if applicable.



10. Great Artists through time since 1719

Research Art since 1719 and recreate a painting from an Artist of your choice.e.g.

Joseph Turner
1775 – 1851

Claude Monet
1840 -1926



11. Free Pass – get creative!

Design your own homework task linked to our topic. You might put your crafty, arty, or building skills to good use! Or, carry out some research into something which you would like to find out in more detail. The only limit is your imagination!



12. A History of Space travel.

Create a timeline of journeys into space.

Create a powerpoint to present to class of the importance of space travel and how it may impact on all our lives in the future. Develop your own word search for others' in the class.



Practice it!

It is vital that every child regularly reads at home to an adult, every night if possible. If your child is a fluent reader it is still important to check that they are developing good comprehension skills and talk about what they have read. Please complete your child's reading journal each time you read with them. They must also complete a reading journal activity once a week.

Ten weekly spellings will be taught and sent home on a Monday and tested on the Friday of the same week. The spellings for Years 5 and 6 will also be on our school website (<http://www.westdartmoor.org.uk/>). Children should also know their times tables; there are many interactive games and activities online to help them improve their speed and accuracy. Knowledge of times tables is vital in Years 5 and 6 as they underlie many areas of maths and are essential to success in the Key Stage 2 SATs. Please ask if you need any guidance!