



West Dartmoor Federation Lady Modiford's & Meavy Primary Academies Improvement Plan 2018/19

*Learning to love, learning to live together
Every child matters to God and every child matters to us.*



What WDF is trying to achieve

Summary (for parents, pupils, staff, leaders, governors and inspectors)

A. Purpose	Vision	Learning to love, learning to live together		Every child matters to God and every child matters to us.			
	Mission	To enable our school community to flourish through living 'life in all its fulness'					
	Values	Wisdom, love, hope, respect and joy					
B. Direction & Perf Man	Strategic objectives	1. All teaching ensures the best outcomes from every pupil		2. Assessment is effective in driving good progress and high attainment		3. Effective leadership at all levels secures high standards	
	Priorities	writing ARE + GD GD in writing	Phonics into writing reading both ARE + GD	Consistent Assessment processes Summative assessment calendar		Robust Monitoring and Evaluation Sustainable structures and accountability	
	Underpinned by research						
C. Actions	Strands	Learning behaviours, learning conversations, collaboration, distributive leadership, challenge more able pupils, communication, accountability, governance, learning through outdoors.					

A. Purpose of WDF

(for parents, pupils, staff, leaders, governors and inspectors)

A. Purpose	Vision	Learning to love, learning to live together	Every child matters to God and every child matters to us.
	Mission	To enable our school community to flourish through living 'life in all its fullness'	
	Values	Wisdom, love, hope, respect and joy	
	For pupils this means:		
	I am in a safe, stimulating and fun place to learn. I know what is expected of me both to progress in my learning and as a member of the school family. I am learning to value myself and those around me through Christian values. I am beginning to have an understanding of the world and I am making successful relationships to live life in all its fullness. Learning opportunities are relevant, interesting and meet my needs. I have help if I need it and I am challenged to reach my potential.		
	For parents this means:		
	I am part of a community where my child feels safe, cared for and valued. I know everyone has an equal right to the school's care, time and attention. My views are sought and I am listened to. I am well informed about my child's well-being and progress.		
For staff and Governors this means:			
I am valued in my role. I have a key part to play in ensuring every pupil achieves their very best. I support the Christian ethos in the school. I want pupils and their parents to be part of a shared approach to learning. I seek ways to develop in my role.			

