

## English

Spelling and grammar will be a high priority, with your support with learning spellings at home. They will learn different elements of grammar and spelling rules and strategies alongside reading and comprehension skills and how to improve their writing.

We will also be practising proof-reading our writing for punctuation and spelling errors.

Books we are exploring: **Pirateology**; **Moonfleet** by **J. Meade Faulkner** .

### Narrative –

We will be using the ‘overcoming the monster’ theme to write our own adventure stories. We will be also be focussing using a wider range of ambitious punctuation creating drama and atmosphere in our stories.

**Non-chronological report**– Children will learn about the structure and features of reports at year 5/6 and organising paragraphs using sentence sign posts and generalising vocabulary.

Extended writing opportunities linked with our learning in other areas of the curriculum:

**Letter writing; information reports; diary extracts; recounts.**

## Cross curricular maths

### Fractions/Decimals and Percentages

Compare and order fractions whose denominators are multiples of the same number.

Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.

Add and subtract fractions with different denominations and mixed numbers; Multiply simple pairs of proper fractions, writing the answer in its simplest form Divide proper fractions by whole numbers.

Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. Solve problems involving the above.

### Algebra

Use simple formulae. Generate and describe linear number sequences.

Express missing number problems algebraically; find pairs of numbers that satisfy an equation with two unknowns..

### Geometry

Draw 2D shapes using given dimensions and angles; Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

Compare and classify geometric shapes based on their properties and sizes.

At home you can support your child by: practising times tables, telling the time, rapid recall of number facts, using money and calculating change.

For detailed subject specific information please see each year group overview on the school website

## Art and Design Technology

- Chinese writing
- Willow pattern art
- Clay work inspired by the Terracotta Army

## Geography/History

### History: Shang Dynasty

- Chronological time line of the main period
- Investigating different artefacts from the era (how do we learn about the past?)
- Role of the dynasties in Ancient China
- Who was Lady Fu Hao and why was she unusual?
- Shang Di - The Supreme god –worship

### Geography:

- Where is China?
- The physical and human geography of China.
- Present day Chinese culture (Food, school, daily life)



## Sheepstor Spring 2018 Explore China

## Learning beyond the classroom

Local history themed walk

Working with the Theatre Royal Plymouth as part of the Playhouse festival.

## Learning at home

It is really important that children read to an adult regularly at home. Every day if possible. Please encourage your child to talk about what they are reading and complete a reading journal activity every week.

Please help your child to learn their times tables and to spell their year group specific words.

## Science

### Living Things & their Habitats

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals

Give reasons for classifying plants and animals based on specific characteristics.

### Animals (including humans)

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

Describe the ways in which nutrients and water are transported within animals, including humans.

## French

Planned and delivered by Mrs Bickle on Mondays

## RE

Creation and Fall

Children to reflect on sources of inspiration in their own lives

## PSHE/Citizenship

## Physical Education

Competitive Games

Running, jumping, throwing and catching in isolation and in combination

Attacking and defending

Multi-school events TBA

## Computing

Internet safety

Programming

Research skills

Using Microsoft Office to present and review information.