Starting School Booklet

Meavy C of E Primary School
Part of the West Dartmoor Federation

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Contents

Welcome page 2
Introduction page 3
Our Classes page 4
Who’s who? page 5 and 6
Getting ready for starting school page 7
Induction page 8
What does my child need to bring to school? page 9
The school day page 10, 11, 12
Security page 13
School uniform page 14
The house system page 15
Keeping in touch page 16
What should I do if my child is absent? page 17
Dates for the 2016-2017 academic year page 18
How can I help in school? page 19
PTFA page 20 and 21
Breakfast and after school club ‘The hangout’ 22
Welcome

I am delighted to welcome you to Lady Modiford’s and Meavy Primary Schools in the West Dartmoor Federation.

With both school set in idyllic Dartmoor villages we provide a safe, caring environment in which we can all thrive. Our Christian ethos underpins all that we do.

We believe in developing the whole child and set consistently high expectations to ensure that children achieve their full potential in all areas of school life - personal, social, spiritual, physical, academic and creative.

Our positive relationships with children, parents and all members of our communities provide firm foundations for an enjoyable and challenging learning journey for children at the West Dartmoor Federation.

Our curriculum, events and activities serve to enliven the learning for all of our children and they are able to enjoy a range of topics, visits and exciting experiences which bring learning alive for them. We are commitment to fostering life-long learning.

We all look forward to sharing the exciting journey of primary school life with you.

Kind regards

Gavin Hamilton

Executive Head teacher
Introduction

Starting school is a big step for children and their parents/carers. This booklet aims to answer some of the questions that you may be asking in the weeks leading up to your child starting school.

On joining our school your child will entering the final year of their foundation stage. This is a very important part of your child’s education. It is our aim to enable your child to foster a love of learning, develop a high level of motivation and involvement and to become an independent and happy child with the confidence to take on new challenges.

Everything we do in the foundation stage is based around four main principles:

- A unique child – Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.
- Positive relationships – Children learn to be strong and independent from a base of loving and secure relationships with parents/carers and school staff.
- Enabling environments – Children thrive in an environment which stimulates, supports and extends their learning.
- Learning and development – Children develop and learn in different ways and at different rates. All areas of learning and development are equally important.

As parents and carers, you are your child’s first and most enduring educators. Soon we will be sharing this role with you and we are looking forward to welcoming you and your family into our school community.
Our Classes

Our school is split into four classes

Acorn Class – Foundation stage

Beech class – Years 1/2 (KS1)

Chestnut Class – Years 3/4 (KS2)

Oak Class – Years 5/6 (KS2)
Who’s who?

When your child starts school they will get to know lots of different adults who will be working with them in different roles.

Mr Hamilton – Executive Head teacher

Mrs Kate Gawadzyn – Acorn Class teacher (Mon/Tues)
/Senior teacher (Wed)

Mrs Sarah Watt – Acorn Class teacher (Wed/Thurs/Fri)

Mrs Tracy Coupland – Acorn Class teaching assistant/Meal time assistant

Miss Kelly Green – School administrator

Miss Carleigh Bammens – Beech Class teacher

Mrs Anna Easton – Beech class teaching assistant/Meal time assistant

Mr Derek Parkin – Chestnut Class teacher

Mrs Keri Pierce – Chestnut class teaching assistant/meal time assistant
Mrs Cherylynn Millar – Oak class teacher

Mrs Jools Boston – Oak Class teaching assistant

Mrs Nicky Wilson – specialist art and ICT teacher

Mrs Chris Lander – meal time assistant

Mrs Tereasa Goodchild – meal time assistant

Mrs Sarah Blomley Special Needs Co-ordinator
Getting Ready for Starting School

Starting school is a huge step for your little person and there are things that you can do to help make that step a smaller one.
In order for your child to settle into school life, you can help by encouraging your child to:

- Dress and undress themselves.
- Fasten buckles, zips and buttons.
- Alert an adult when they need the toilet and be competent in going to the toilet independently – this means being able to fasten/unfasten clothing, use toilet paper, flush the toilet and wash hands.
- Be used to short amounts of time away from Mum and Dad, e.g. Pre-school groups, nursery etc.
- Play co-operatively with other children, taking turns and sharing toys and activities.
- Treat toys and books with respect.
- Be responsible for clearing away their own toys.
- Persevere with an activity.
- Take turns in conversation.
- Concentrate for increasing amounts of time e.g. listening to a story or completing a jigsaw puzzle.
- Use a knife and fork.
- Carry out simple instructions and tasks e.g. “Please go and collect your coat from upstairs and bring it downstairs to me.”

These will help your child’s growing independence and to fit into life in our busy classroom.
Induction

Induction starts during the summer term when we invite the new starters to come and enjoy a weekly session over four weeks in our foundation stage class. This gives the children the opportunity to get to know some of the adults they will be working with as well as start to get to know their way around the school.

During the summer term, staff from our school will either visit or liaise with pre-school staff so that we can begin to build a picture of each child joining us in September.

In September your child will have a short staggered start before they begin full time. We feel that this helps them to settle and feel part of the school as quickly as possible.

Remember that all children respond differently to new situations. As the practitioners working with your children, we endeavour to make their experience of school fun, familiar and secure. As a parent/carer you can help us by reassuring your child, being positive about school and being careful that your own anxieties do not influence your child. Remember some children will tell you every detail of their school day. Other children may tell you nothing! Rest assured that if anything has happened during the day that we feel you need to be aware of we will make contact with you.

If you or your child has any particular worries or concerns, just have a chat with a member of staff. The best time to do this is at the end of the school day once the teacher has safely handed over all the children to their parents/carers. If the teacher cannot meet with you then, or you would like to have a longer chat, the class teacher will be more than happy to arrange a mutually convenient time.

Remember your child is only four years old and may have ‘misread’ situations. Set your mind at rest and chat to one of the practitioners if anything crops up. On the other hand you’ll be surprised how independent your four year old can be once they have settled.

You know your child better than anyone, and as school staff we are playing catch up. Communication between home and school is vital and needs to continue throughout your time with us.
What does my child need to bring with them?

Your child will be given a book bag on their first afternoon visit. This is a gift from the Parents, Teachers and Friends association (PTFA).

This bag needs to come to school with your child every day and go home every afternoon. Any hard copies of letters will be put in this bag and your child can use this bag to transport things to and from school.

Your children will need to bring with them:

- Book bag
- correct school uniform (details in this booklet)
- waterproof coat
- water bottle with non-spill lid
- reading book (given to them during the first half term)
- reading record book (given to them when they start)
- phonics folder (given to them during the first half term)
- PE kit in a bag that can be hung on a peg (comes into school on Monday, taken home on Friday)
- packed lunch box if required
- toast money in a purse if required
- slippers/indoor shoes (brought in at the beginning of a half term and returned home at the end of half term – unless they become too small!)

Please ensure that absolutely everything (clothing and equipment) that your child brings into school is clearly named, and we mean EVERYTHING. It is helpful if your child’s book bag has a keyring on it that they can clearly identify to make it easier for them to find it quickly.

We ask that the children bring nothing of value with them to school – including toys and comforters. Things can easily be lost or broken and it is best to avoid this.

Lost property

If a named item of clothing is found we will endeavour to return it to its owner. If your child loses an item of clothing please come in and check our lost property bin which is a black dustbin in the corridor. If all else fails a small note can be put in the newsletter.
The school day

8.45am   school starts
10.30am – 10.45am   break time
12pm – 1.10pm    (1pm for KS2)   lunch time
2.35pm   whole school collective worship
3pm   home time

The children need to be in school and ready to learn at 8.45am and a bell is rung a few minutes before this to ensure that all children are lined up in their classes. Each class teacher will come out onto the playground to greet their children and take them into school. If it is raining then the children may come straight into their classrooms via the ‘Oak door’ from 8.35am.

There will be a member of staff on duty in the playground from 8.35am should you need to leave your child once they feel confident. It is important that your child arrives on time to ensure a calm and purposeful start to the day.

We aim for the children to line up with their belongings and come into school independently as soon as possible. If your child finds this difficult at first you are welcome to bring your child into the classroom until they are familiar with the routine. Although it can be difficult as a parent, if your child is upset, a swift parting and hasty retreat is often best for all concerned. After you have left are most welcome to phone to check if they have settled – they almost certainly will have.

In the foundation stage the children come into the classroom via the ‘pencil park’. Other classes all have a designated entrance.

The children then go through the classroom into their cloakroom to hang up their coat and book bag. They return to the classroom to put on their slippers/indoor shoes and then the class teacher takes the register.

Every class then has 15 minutes of early bird activities to start the day, In Acorn Class these are play based activities often focussing on developing fine motor control. Further up the school the children have 15 minutes of discrete learning such as grammar and spelling activities or times-tables activities.

During the course of the morning the children will have short 15 minute whole class or group sessions based around something specific that we want them to learn. For the rest of the children’s time in Acorn Class they will be taking part in child initiated learning. This is where the children lead their own learning and access the resources in the classroom independently. As teachers working with the children it is our job to capitalise on any opportunity to help the children extend their learning and understanding through their play. Every moment and experience can be an opportunity to learn and discover.

Break time – 10.30-10.45am
At break time children in Acorn and Beech classes are encouraged to help themselves to a piece of fruit that is provided free of charge as part of the National Fruit scheme. Older children may bring in a piece of fruit from home. The children may also purchase a beaker of fresh juice, milk or milkshake (hot chocolate in the winter) for 20p and buttered toast or fruit toast for 15p. On Fridays they can purchase a homemade flapjack for 30p. All of these snacks and drinks are available from the school kitchen. Children should bring money in a named purse that they keep in their book bag. They are responsible for this. Once the children have their snack they all go out onto the playground or field for break time. There are always two members of staff on duty outside to look after the children. Some of the older children are given the role of ‘play leaders’ to encourage positive play and organise games.

When the bell goes at 10.45am the children line up in their classes and their teacher comes to collect them.

Lunch time – 12pm-1.10pm

Children may have a cooked school meal, or a healthy packed lunch prepared at home.

Since September 2014, all children of infant school age (Acorn class and Beech Class) receive a free school meal. You may wish your child to have a free school meal every day or just sometimes. You will need to complete a school dinner form and return to the school office at the start of each term. If you have any queries about this please contact the school office.

The children are split into three houses and each house takes it in turns to be first in for lunch. (More details on the house system later in the booklet.) When it is their colour, the children go to the toilet, wash their hands and line up ready to go into the hall. Children of all ages sit alongside each other at lunchtime creating a lovely family atmosphere. There is a meal time assistant on duty in the hall who is on hand to help and to encourage the children to eat their lunch as well as to promote good table manners.

When the children are not eating their lunch they will be outside in the weather is dry or in one of the classrooms playing board games or watching a DVD if it is raining. They are supervised by a meal time assistant at all times.

Collective worship – 2.35pm-2.55pm

As a church school collective worship is an important part of the school day. It is an opportunity for us to come together as a school community and reflect on the events of the day. Collective worship assemblies may be led by a member of school staff, a member of the clergy or a visiting speaker. The children are very much involved in our assemblies, often taking a lead in the planning and presentation of the assemblies. Lots of discussion is had around a particular theme, there may be a story or role play, we sing a hymn and say a prayer. Many assemblies are based on the church calendar and some focus on important Christian values.

Friday’s assembly is slightly different and is called ‘House meetings.’ This is a celebration assembly when the children can share achievements outside of school. Children are welcome to bring in swimming certificates, gymnastic badges, cubs badges, rosettes etc. They are invited up to the front of the assembly and asked some simple questions about what their achievement is all about, they are made to feel very
special and they get a well-deserved round of applause from the rest of the school. In this assembly each teacher also announces a ‘Worker of the week’ who receives a certificate and a teddy bear that they can take home and return the following Friday. A child from each class is also awarded with a ‘Values’ certificate. This award is for children who have embraced the school value of the fortnight and demonstrated it in their every day actions.

**Home time – 3pm**

After the children have collected their belongings they leave the school building and go out onto the playground to wait for the person who is collecting them. In Acorn Class we keep the children in the pencil park and we hand them directly over to the person collecting them.

A member of staff stands by the gate to the school grounds to ensure that no child leaves without an adult.

Once you have collected you child please keep them with you and make your way to the school gate so that it is obvious to staff if any child has yet to be collected.

If you are going to be delayed for any reason, please phone the school office to let us know so that we can save your child from worrying. If you are going to be very late we do have an after school club (more details later in the booklet.)
At our school we take safeguarding very seriously and the safety of the children in our care is of paramount importance.

With this in mind, if you arrive after the morning bell has gone just before 8.45am you will need to accompany your child to the reception so that they can be signed in. Children are strictly forbidden to open the door to anyone other than a member of staff so please do not put them in a position where they may feel they need to.

At the start of each school year we ask you to fill in a data collection form. This form asks for the names of people who we can contact in a case of emergency. By giving us these names you are also giving us permission to allow your child to leave the school premises with that person if the need arises. If for any reason circumstances should change, and you no longer want someone to be allowed to pick up your child please let us know in writing.

If from time to time you have arranged for someone other than your child’s emergency contacts to pick them up, please let the school office or your child’s class teacher know. You may be asked for a password that the person collecting will be asked to confirm.

When your child first starts school we would be grateful if you could introduce us to the people who will be collecting them.
School Uniform

At Meavy the children have a winter style uniform and a summer style uniform. We ask that the children wearing their winter style uniform by October half term and they may wear their summer uniform any time after the Easter holiday.

<table>
<thead>
<tr>
<th>Boys</th>
<th>Summer uniform</th>
<th>PE kit</th>
<th>Extras</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grey/black school style shorts or trousers</td>
<td>Grey/black school style shorts or trousers</td>
<td>Black shorts</td>
<td>Indoor shoes/slippers.</td>
</tr>
<tr>
<td>White long sleeved shirt</td>
<td>Grey or green jumper or school sweatshirt</td>
<td>White polo shirt/tee shirt</td>
<td>No novelty or flip flop style slippers please.</td>
</tr>
<tr>
<td>Grey or white socks</td>
<td>White, short sleeved open necked shirt or polo shirt.</td>
<td>Trainers for outdoor PE</td>
<td></td>
</tr>
<tr>
<td>Sensible dark coloured school shoes</td>
<td>For boys this may be a shirt with a top button, with the top button left undone. If a child is wearing a summer style shirt there is no requirement to wear a tie. Sensible dark coloured school shoes (not sandals)</td>
<td>Jogging bottoms are not essential but may be useful as the children progress through the school.</td>
<td></td>
</tr>
<tr>
<td>Meavy school tie</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Girls                         |                                                |                                             |                            |
| Grey skirt/pinafore dress or trousers -- these can be black | Green and white checked summer dress           | Black shorts                               | Indoor shoes/slippers.     |
| White, long sleeved shirt     | Grey skirt or pinafore dress                   | White polo shirt/tee shirt                  | No novelty or flip flop style slippers please. |
| Grey or green cardigan/jumper or school sweatshirt | White, short sleeved open necked shirt or polo shirt. | Trainers for outdoor PE                     |                            |
| Grey or green tights or white/grey socks | If a child is wearing a summer style shirt there is no requirement to wear a tie. Sensible dark coloured school shoes (not sandals) | Jogging bottoms are not essential but may be useful as the children progress through the school. |                            |
| Sensible dark coloured shoes  |                                                |                                             |                            |
| Meavy school tie              |                                                |                                             |                            |

Your child’s first tie is a gift from the governors

The children are not permitted to wear any jewellery other than a watch. The only exception is a pair of small studs if the child has pierced ears. Your child will need to be able to independently remove the studs for PE sessions. We also ask that children with long hair tie it up and that no nail varnish be worn.
The House System

The children of Meavy School are grouped vertically in three houses. When they start school each child is allocated a house.

- Chichester - yellow
- Drake - blue
- Raleigh - red

Each year, six children from Oak Class are elected to serve as house captains. They take responsibility for the children in their houses at lunchtime and act as role models for the younger children.

The house system is used for lunch each day. The children eat with their house so that children of all ages eat together. Each house takes it in turns to be first, second or third into lunch.

Children are awarded house points for things such as good work, good manners, kindness etc. Every Friday individual house points are counted up by the house captains and a total for each house calculated. At our weekly house meetings we find out which house has the most points per member and the winner is congratulated. House points are then taken home for parents to see and for the children to keep.

If a child receives ten house points in one week they receive a special badge and certificate.

On Sports Day the children represent their house and gain points for each event they take part in. The older children take part in inter house sports competitions in tag rugby, netball and football.

Each child will be given a coloured badge when they start school to show which house they are in. This badge must be worn at all times and replacement badges may be purchased from the school office for 12p.

We also have an active school council which is made up of representatives from each year group. These children are voted for by their peers. The school council liaises with the PTFA to plan and run fund raising events, provides a pupil voice as well as being involved in the interview process when we appoint a new member of staff.

Keeping in touch
If you have any concerns however trivial please speak to your child’s class teacher in the first instance. If they cannot speak to you there and then, they will be more than happy to make an appointment at a mutually convenient time.

If your concern is not resolved or is more of a school wide issue then you can make an appointment to speak to Mrs Gawadzyn in her role as Senior Teacher or Mr Hamilton in his role as Executive Head Teacher.

Please use your child’s reading record for non-urgent messages but please make personal contact for anything urgent.

Messages can also be passed through the office and our administrator will ensure that the message reaches the appropriate member of staff. If for any reason they are unable to get to the phone, please leave a message and be assured that the answerphone is checked regularly throughout the course of the day and message a will be passed on.

Website  www.meavy.devon.sch.uk

Our Federation website has a wealth of information from policies and procedures to information about what is going on in each class. Each class has its own page on the website full of photographs and useful information.

School Newsletter

Our school newsletter is published weekly and is a good place to look for diary reminders and updates. Current and past newsletters can be found on our website and you can click on the website to have your newsletter delivered electronically.

Class letter

Acorn class parents will also receive a weekly letter outlining what the children have been learning and how parents can help at home.

ICloud  acornclass@icloud.com

In Acorn Class we have an ICloud email account that parents can send in photographs or comments about what their children have been doing at home. This information is invaluable and is used to build a picture of each child as an individual and as a learner. There will be more information sent home about this early on in the Autumn Term.

To build an effective partnership between school and home, communication is absolutely vital. If you have any concerns or queries, your first port of call should be to speak to someone at the school. We can only resolve or clarify an issue or concern if we know about it. Your cooperation in this is key.

What shall I do if my child is absent?
Our policy on child absences was developed to ensure the safety of your children. With this in mind, we hope that you will let us know when your child is absent. This can be done through the following procedures:

- **Planned Absence** (e.g. doctor’s appointment) – parents must inform the school in writing before the absence. You may be asked to show an appointment card or letter.

- **Unplanned Absence** – (e.g. illness) – Parents should contact the school in the morning, as soon as possible. This can done by telephone. In line with all child care providers, if your child has sickness or diarrhoea, they should remain at home until 48 hrs after the last incident of illness.

If a child does not arrive at school and the school has not been notified of the absences by 9am, we shall try to make contact with parents at home, at their place of work, or on any other contact number we have.

During the day, should you become aware that you are likely to be late at the end of the day, please notify the school as soon as possible. If it is difficult to pick up at the end of the day, we do have an after school club (see page 24).
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Monday 5th September 2016</td>
<td>Start of Autumn term for years 1-6</td>
</tr>
<tr>
<td>Tuesday 6th September 2016</td>
<td>Foundation stage start 8.45am-12pm</td>
</tr>
<tr>
<td>Wednesday 7th September 2016</td>
<td>Foundation stage start 8.45am-12pm</td>
</tr>
<tr>
<td>Thursday 8th September 2016</td>
<td>Foundation stage start 8.45am-12pm</td>
</tr>
<tr>
<td>Friday 9th September 2016</td>
<td>Foundation stage start 8.45am-12pm</td>
</tr>
<tr>
<td>Monday 12th September 2016</td>
<td>Foundation stage start 8.45am-1pm including lunch</td>
</tr>
<tr>
<td>Tuesday 13th September 2016</td>
<td>Foundation stage start 8.45am-1pm including lunch</td>
</tr>
<tr>
<td>Wednesday 14th September 2016</td>
<td>Foundation stage start 8.45am-1pm including lunch</td>
</tr>
<tr>
<td>Thursday 15th September 2016</td>
<td>Foundation stage all day from now on</td>
</tr>
<tr>
<td>Monday 12th September 2016</td>
<td>Foundation stage start 8.45am-1pm including lunch</td>
</tr>
<tr>
<td>Tuesday 13th September 2016</td>
<td>Foundation stage start 8.45am-1pm including lunch</td>
</tr>
<tr>
<td>Wednesday 14th September 2016</td>
<td>Foundation stage start 8.45am-1pm including lunch</td>
</tr>
<tr>
<td>Thursday 15th September 2016</td>
<td>Foundation stage all day from now on</td>
</tr>
</tbody>
</table>

Events will be added to the calendar and put in the newsletter early in the Autumn Term

How can I help in school?
We are always happy to welcome parent/carer or grandparent helpers into school and if this is something that interests you, please let your child’s teacher know. Listening to children read, gardening, cooking, arts and crafts are just a few examples of how our volunteers in school support the children.

In line with our Safeguarding policy, if you anticipate being able to help on school trips, accompanying children to sporting events or regularly volunteering in school, please apply for a DBS check via the school office. As a volunteer, this will be at no cost to you and is a simple process.
Our Parent Teacher & Friends Association is about much more than simply fundraising. The PTFA exists to provide closer links between home and school and it is an excellent way to bring staff, parents and friends together socially in support of the school, working towards a common goal. All parents and members of the school community are encouraged to get involved, even if they only have a small amount of time available. All families are automatically members of the Meavy PTFA committee when their child joins our school. All the money that is raised is used to make our children’s learning experiences more fulfilling and exciting, for example: outdoor play equipment, a Foundation and KS1 reading scheme, two Bothy shelters for outdoor learning.

Charitable status
Meavy PTFA has charitable status, and a constitution, a copy of which is on the school website. Being a registered charity enables the PTFA to:-
- receive charitable donations from local and national companies
- apply to grant-making charitable trusts
- receive donations made through payroll giving and company matched giving schemes
- apply for Gift Aid

The Committee
Our PTFA committee consists of four elected Officers: Chair (Kate Allott), Co-Chair (Beverley Brown), Treasurer (Chris Mitchell) and Secretary (Jo Hattan and Lucy Balmer), a teacher representative and the Head teacher, and a number of non elected volunteers.

Our ethos is informal, and we hope that everyone will ‘muck in’! All are welcome. The Committee meets on a regular basis, usually once or twice per term, with smaller groups getting together as necessary when we are planning larger events. Our Annual General Meeting is held in February each year, so that new parents have a chance to settle in before getting involved, and to allow a handover period from the outgoing committee members. It is an opportunity for all parents to hear about the work of the PTFA, the events we have run, the funds we have raised and how the money has been spent. It is also when we elect our new committee members. We try and keep a list of PTFA volunteers who commit some of their time to helping the committee.

How we raise money
Like most PTAs, the majority of our funds are raised through the events that we run. Some of our most popular events are:

- Sports Day Refreshments & BBQ
- Christmas Fair
- Regular Cake Sales
- Quiz Night
- Family Walks
- Federation Sponsored Bike Ride
- Refreshments at school performances and services
- **NEW** for the Autumn term: School disco!

*Every little helps, and even one hour assisting at an event is invaluable. If you are able to help in any way, no matter how small, then please let one of the committee members know!*
If you are looking for somewhere for your children to have fun before and after school, then come to the Breakfast and After School Club, which is available for all local children between the ages of 4 and 11.

The Clubs are held in Lady Modiford’s School Hall, and transport is provided at the beginning and end of the school day for any Meavy children booked in.

We provide cereal, porridge or toast in the mornings, and in the evening sessions the children help prepare a variety of snacks, including soup and bread, jacket potatoes, pasties, sandwiches, crackers and spreads, as well as fruit and veg platters, depending on what is in season.

The children have fun choosing from a variety of activities, games, cooking, and have the occasional visit from parents and friends who can give them an interesting discussion and demonstration on their particular field of work or hobbies. During the better weather we play outside on the field and playground and the pirate ship; or we could be playing tag, football or tennis.

The Hang Out runs from 7.30am – 8.45am, and from 3.00pm – 6pm, in the school hall. We aim to offer high quality play based child care and all staff are highly qualified. Full safeguarding qualifications are held by the Centre Manager. Staff hold Paediatric 1st Aid Qualifications and Food Hygiene Certificates.

If you have any queries, please do not hesitate to contact Mrs Jane Ellis-Morgan on 07853009769

OFSTED number 016156

Breakfast Club Prices

The price system is 7.30am until start of the school day

- £6.50 first child
- £5.50 second child
- 30% discount for any other siblings.

8.00am until start of the school day

- £4.50 first child
- £4.00 second child
- 30% discount for any other siblings.

After school club operates on one price for the whole session (3pm-6pm)

- £8.25 first child
- £7.75 second child
- 30% discount for any other siblings

We also run a film club at Lady Modifords on a Friday from 3.00pm until 4.30pm at a cost of £2.30 and this includes a snack. There is no transport available for film club only for children booked into after school club.