

# Pupil Premium Data Publication 2016-17 academic year

## Overview of Meavy school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	92
Number of pupils for whom the school receives PPG	16
<b>Total amount of PPG received (£)</b>	<b>£11340</b>

## Summary of PPG spending 2016/17

### Objectives in spending PPG:

- Curriculum: to develop further the range of intervention strategies in use to ensure PP students in all years make progress in line with or exceeding the progress of their non PP peers especially in reading (emphasised KS1) and challenge the more able in maths.
- Teaching and Learning: to further improve teaching and learning across school and for targeted cohorts especially challenge in maths
- Wider Outcomes: to provide a range of opportunities for students to access learning opportunities outside the classroom
- Well-being: to implement strategies to improve pupils' learning behaviours and social skills.

### Summary of spending and actions taken for 2016-17 academic year:

#### Thrive support: £1200

- updated Thrive training 1 day = £180
- Thrive resource = £320
- School subsidised cost of annual residential for all pupils in Y5/6 and other year group trips: £350 for summer activities week as 5 PP children involved.
- School subsidised trips eg England rugby international. - £150 (both settings)
- 'Heroes Club' for all children of forces families. Any child from LM is also welcome to attend as, currently Meavy have more forces children. = £200

#### CPD: £5645

- Edison release for 3 advisor visits = £960
- Edison briefings HofTL release = £540
- HofTL release = £800
- Edison briefings (part paid) P&C, LE lead = £960
- Subject Leader release (MAT) = £640

- SENDCo qualification release and admin costs = £800 (1/2 per setting)
- Liaison time with P&C (Pedagogy and Curriculum) lead, AFL lead and LE (Learning Environment) lead – release time PC/LE leads and SENDCo £105x9 = £945

**Individualising support at all levels: £3000**

- small group phonics support and resources: £230
- Release for PPMs etc - £540
- booster sessions for most able in maths and resources: £430
- Provision of additional SEN support (SENCO) - £1800 (part paid)

**Total: £9845**

Obviously there are other activities, initiatives and resources the school 'buy in' which support pupils in receipt of the premium. These are the main ways the pupil premium is spent. However as the schools work together, and one receives more funding than the other, some of the CPD, resources and activities which help both are set against one school rather than the other.

This total does not include the Summer Term as the figures are totalled for the financial year end.

**Outcomes to date:**

- **Individualising support at all levels:** Pupils are supported more effectively by TAs since the SENDCo was released to train and engage the TAs more in the assessment of vulnerable groups interventions and interventions generally. TA appraisals ensure there is a direct link to teacher performance management and also the school development plan for the year. There has been targeted training at all levels and new procedures to be adopted for assessing progress in small group interventions. This will have impact next year as targets are monitored. Observations, drop in etc are evidencing that pupils are supported more effectively by TAs.
- Pupils achieved a 100% pass rate in the phonics check which puts Meavy in the top 3% of schools nationally. The end of KS2 results shows Meavy in line with all schools nationally in Reading, Writing and Maths.
- Progress of PP children continues to improve and the vast majority are in line with their peers. Progress is tracked half termly by teachers with specific notes made for all groups and individuals. This is reported to the SENCo and SMT. Pupil progress meetings are also held each half term where SLs discuss specific children and groups with each class teacher. This then enables those pupils to be identified for extra support. There are also achievement team meetings every 3 weeks which enable staff to advise colleagues on interventions for specific children at risk of not achieving expected levels. There is an increasing evidence base built up for pupils in receipt of PP and this is enabling staff and leaders to track the group accurately.
- **Thrive:** Improved social skills, confidence and attitudes to learning. There is a 'Heroes Club' at Meavy for those pupils from forces families. Parents have indicated that this has been successful with parents/carers attending tea and cake events as well as a trip to 'Buildabear' for a club mascot.

- Over 90% of the children attend extra curricular activities. These are not solely the traditional sporting activities,, out-door club and cross stitch are also well subscribed to giving our pupils a wide range of interests.

**Evidence base:**

A wide range of data is used – achievement data, pupils’ work, observations, learning walks, case studies, and staff, parent and pupil voice. Assessment Data is collected termly so that the impact of interventions can be monitored regularly and any factors influencing progress is collected half termly.

Assessments are closely moderated to ensure they are accurate

Teaching staff contribute to pupil progress meetings each term and the identification of children is reviewed, updating interventions and provision maps.

Achievement team meetings occur every 3 weeks. Staff discuss individual children and are held to account for the progress these specific children make every 3 weeks. After 6 weeks the child is then transferred to the SAF team for specific interventions and help.

Regular feedback about performance is given to children and parents

Interventions are adapted or changed if they are not working

The Teaching and Learning Governors also meet termly to discuss all progress data.

The majority of triangulated lesson observations are judged as ‘good’ overall with all target pupils making at least expected progress within lessons and inclusive practice explicit within teaching.

Pupil Premium funding has had a positive impact on the progress and attainment of those children it supports.

PP funding planned initial spend 2017-2018

- Improving the outcomes in maths across the school
- Improving pupil ability to explain their thinking.
- Improving spelling, grammar and punctuation across the school
- Continuing work on pupil learning behaviours.
- Continuing to develop ‘Heroes Club’