

English

Spelling and grammar will be a high priority, with your support with learning spellings at home. They will learn different elements of grammar and spelling rules and strategies alongside reading and comprehension skills and how to improve their writing.

We will also be practising proof-reading our writing for punctuation and spelling errors.

Non-Fiction – Biography – Kensuke's life is based on the incredible experiences of Japanese soldiers who were isolated on Pacific islands during and after WW2. We will be learning about the lives of these soldiers and writing a biography. (Continued from end of Spring Term)

Non-chronological Report and writing a letter linked with Topic work.

Narrative – Story writing based on the short video The Lone Robot.

French – Catherine Cheater Schemes of Work with Mrs Bickell
Guided Reading and Reading Roundabout.

Oak Class Year 4/5/6 Summer Term 2016

Young Enterprise



Computing

Children will be using ICT to design a promotional poster for their business venture. ICT learning will be linked with maths, collecting and presenting information: questionnaires and pie charts; Analysing data and asking questions.

Understanding Art and Design

Art/DT – Linked with Young Enterprise ideas generated by the children.
Music – Summer production

Mathematical Understanding.

Areas of maths which we aim to cover this term include:

- Revisiting calculating and securing number facts
- Formal multiplication and division methods
- Data handling and probability
- Fraction, decimal and percentage equivalents
- Reflecting and rotating shape – Symmetry
- Angles
- Mental maths

At home you can support your child by: practising times tables, telling the time, rapid recall of number facts, using money and calculating change.

The Fiver Challenge

Children will be learning how to set up a mini business and create a product or service they can sell or deliver at a profit and engage with their local community. They will be exploring the world of work and establish positive behaviours with money, as well as developing core skills including teamwork, problem solving and creativity.

Scientific Understanding

Living things and their habitats - describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences. (Cont from last term).

Properties and Changes in Materials - Revise the three states of matter and properties of materials. Introduce further properties: solubility and thermal conductivity. Separate materials using a range of methods and understand that some changes are irreversible.

Human, Social and Environmental Understanding.

Geography:

Children identify the location and characteristics of their town in the UK and investigate other regions of the UK by geography and type i.e. cities, towns, rural areas, seaside etc. They also investigate business location discussing the advantages and disadvantages of location.

History:

Children will consider what sort of area they live in by identifying local industry and business in their areas.
How long have those industries been in that location e.g. pre/post second world war or even Victorian times?
How has life in Britain changed since 1948? What was it like to live here in the past?

RE

Christianity

Big Question - Is Christianity still a strong religion 2000 years after Jesus was on Earth?
We will examine the influences Christianity still has in the world and to evaluate whether it is still a strong religion.

Understanding Physical Health and Well-Being

PE –

Cricket and Rounders
Athletics

Outdoor Education –

Residential in July, including Water activities at Mountbatten.