



WEST DARTMOOR FEDERATION

POLICIES & PROCEDURES

TITLE: Behaviour Principles

DOCUMENT MANAGEMENT

This document was **adopted** at the FGB meeting on 25 Jan 2016.

The document is subject to **review on an annual basis**

The next review will be **Spring term 2017**

MODEL POLICY STATEMENT

This **is not** a Local Authority model policy

The model policy used is **N/A**

Local changes **have/have not** been made to the model policy by the Federation – **N/A**

IMPACT OF THIS POLICY ON THE ETHOS OF SCHOOLS IN THE FEDERATION

Aids the determination of measures to promote good behaviour and discipline amongst pupils

Date of Effect	Change History
25/1/16	New document using extracts from documents available on the Internet

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POLICIES & PROCEDURES

1. INTRODUCTION

This statement has been drawn up in accordance with the DfE's Behaviour and Discipline Guidance January 2016

It is the responsibility of the Governing Body to:

- Make, and from time to time review, a written statement of general principles to guide the Executive Headteacher (EHT) in determining measures to promote good behaviour and discipline amongst pupils
- Notify the EHT and give related guidance if the Governing Body wants the school's behaviour policy to include particular measures or address particular issues

2. PRINCIPLES

The Federation is committed to safeguarding and promoting the welfare of children and expects all members of the Federation community to share in this commitment. Everyone in the Federation wants the schools to be happy, successful and safe places to learn. The Governing Body has therefore established the following principles upon which the Behaviour Policy is based:

- Staff, Governors and pupils will be polite and respectful at all times, to each other and to visitors
- All Staff and Governors will be good role models for our pupils. Any form of discrimination or bullying will be addressed promptly.
- Staff and the Governing Body will provide opportunities for pupils to take responsibility and be involved in decisionmaking.
- Expectations of Staff, Governors and pupils will be explicit and consistent.
- Staff will be fair and consistent and foster a culture in which pupils' achievements are recognised and celebrated
- Staff and Governors will ensure that high expectations of behaviour promote a safe, happy and stimulating environment in which highly effective teaching and learning can take place.
- Staff will be empowered to take prompt and effective action when pupils behave inappropriately and all behavioural issues will be dealt with in an appropriate manner. The EHT and Staff have statutory authority to discipline pupils for misbehaviour which occurs in school and, in some cases, outside of school.
- The school will work in partnership with home and external agencies to maximise the chances of every pupil behaving responsibly.